

Peer Review of Classroom Teaching: What is effective evaluation? How do we do it?

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**This workshop will be offered twice: Wednesday Nov. 12 and Thursday Nov. 13:
8:00-10:00AM, Room 168 Plant Biology**

Currently, most peer reviews of faculty teaching are ad hoc and arbitrary. Few departments have explicit criteria or systematic processes established for peer review of teaching, so they rely on standard student course evaluations to judge the teaching effectiveness of an individual. These evaluations provide limited information to the faculty and little insight about pathways for improvement. National reports such as *Evaluating and Improving Undergraduate Teaching* (NRC 2003) describe many approaches to obtain systematic and complete information on teaching effectiveness. Based on this report and research on teaching and learning, we will do two things in this workshop. First, we will describe the criteria we should use in the peer review of teaching. Second, we will apply those criteria to faculty teaching large introductory science courses (on video) to determine if the criteria we defined are reliable and valid measures of teaching effectiveness. The outcomes of this workshop are intended to provide departments ideas about the peer review criteria and processes and individuals ideas for including peer reviews in teaching portfolios.

This workshop is open to all CNS affiliated faculty, instructors and postdocs. For questions please contact Duncan Sibley (sibley@msu.edu)

Please RSVP to Lisa Myers (myersLL@msu.edu) and indicate which day you will be attending. We will have coffee & bagels so will want to make sure we have enough!